



VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 Courses for Educators LANCASTER – SPRING 2020

"GO FOR THE GOLD: IMPROVE PUPIL PERFORMANCE"
 "TEACHING IN THE MULTICULTURAL CLASSROOM"

3. "SUCCESSFUL CLASSROOM ORGANIZATION"

STARTS THURS., JAN. 30 STARTS THURS., MARCH 19 STARTS THURS., APRIL 30

STARTS THURS., JAN. 30

WHAT: EDUX 5260 A, B, C, OR D

WHERE: First Assembly of God Church

44514 20th Street West, Room 9

Lancaster, CA (Park in the lot on the North Side of the church)

WHO: These courses are designed for educators.

With district approval, course credit may be used for pay increase and professional growth

CREDIT: These courses are being offered by

the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by

the Western Association of Schools and Colleges.

TUITION: \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply. See below for more info. COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

"GO FOR THE GOLD: IMPROVE PUPIL PERFORMANCE"

WHEN: THURSDAYS: January 30 & March 19 - 4:00 TO 5:00 PM

THURSDAYS: February 20, 27* & March 12*

This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule

COURSE DESCRIPTION: Quality instructional materials are an important component in creating a winning formula for student success. Participants will develop, construct and share new and exciting materials such as job boards, bulletin boards, flash cards, learning activities, games and learning centers. Focusing on differentiated learning, materials can be adapted to meet the educational needs of students at all grade levels and subject areas. These practical and time-tested projects will surely help students excel and bring home the gold!

2. "TEACHING IN THE MULTICULTURAL CLASSROOM"
WHEN: THURSDAYS: March 19 & April 30 - 4:00 TO 5:00 PM
THURSDAYS: April 9, 16* & 23*

STARTS THURS., MARCH 19 WHAT: EDUX 5390 A, B, C, OR D

This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule

COURSE DESCRIPTION: This course will assist classroom teachers to optimize the learning experience for students in the multicultural classroom. It will support educators in a pluralistic society to remain sensitive to the learning needs, personal interests and cultural characteristics of their students. Study tours will help teachers more fully understand the goal of multicultural education by creating educational opportunities that are equal for all students and in helping every child acquire the knowledge, attitudes, and skills needed to function effectively in a democratic society.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY & PASADENA
Telephone JEAN SIMPSON 805-449-1429 or email jeansimpson2013@gmail.com

PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE





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STARTS THURS., JAN. 30 STARTS THURS., MARCH 19 STARTS THURS., APRIL 30

STARTS THURS., APRIL 30

WHAT: EDUX 5380 A, B, C, OR D

WHERE: First Assembly of God Church

44514 20th Street West, Room 9

Lancaster, CA (Park in the lot on the North Side of the church)

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3. "SUCCESSFUL CLASSROOM ORGANIZATION"

WHEN: THURSDAYS: April 30 & June 18 - 4:00 TO 5:00 PM

THURSDAYS: May 7, 14* & 28*

This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule

COURSE DESCRIPTION: This course provides participants the opportunity to explore organizational concepts. Individual and group projects supporting critical thinking and creative interaction will be covered, as well as the utilization of cooperative learning groups and partnerships. Outlines of the organizational structure will be presented covering ways groups may organize their materials, prepare their research and/or projects, and detail the process of presenting their work to their fellow students. Utilize this opportunity to complete year-end teacher tasks.

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